

# PlayIdea A-B-C Clean

Provide opportunities to practice letter recognition with this unique clean-up time transition!



Children's knowledge of letters is the "single best predictor of first-year reading achievement," writes Jeanne Muchado in *Early Childhood Experiences in Language Arts*. Provide opportunities to practice letter recognition with this unique clean-up time transition.

## Objective

Knowledge of letters is essential to beginning readers. Provide letter-recognition opportunities with this transition activity for clean-up time.

## Equipment

Item #33-029 & 33-030 **Foam Magnetic Letter Sets**  
Item #58-437 **Magnetic Dry-Erase Boards**

## Directions

1. Put several magnetic letters on the dry-erase board before clean-up time begins.
2. Point to a letter and ask children to pick up only items beginning with that letter.

**Note:** If no items are present for a certain letter, point to it anyway and let the children determine whether or not there is an appropriate item.

## Option

- When children can recognize letters readily, adapt this clean-up game so they pick up items on their own, saying aloud, "This begins with the letter..."

